



Explanation of the Least Restrictive Environment (LRE) Placement Options within WCESC for Students with Social Emotional Learning Needs

PROGRAM	PRIOR PLACEMENT	LEARNING ENVIRONMENT	ACADEMIC INSTRUCTION	SOCIAL EMOTIONAL LEARNING INSTRUCTION	BEHAVIORAL INTERVENTION	MENTAL HEALTH SUPPORTS AND SERVICES
JKLAS Programming for students in grades 7-12	Student's previous learning environment is one of the following: <ul style="list-style-type: none"> ● General education setting or special education setting in home school district ● Short term JDC Placement ● Court ordered ● Probation ● In lieu of suspension or expulsion from home district 	Class size up to 15 students per instructional period with 1 paraprofessional. Ratio of 1:15. Students have the skill sets to engage independently in online academic instruction with minimal verbal prompts to maintain engagement from adult school personnel. Classroom environment includes global accommodations such access to flexible seating, read aloud option on computer program, paper pencil copy of academic lesson, manipulatives.	Daily academic Instruction of Ohio's Learning Standards delivered online through Virtual Learning Academy for the following content areas: Math Science Social Studies Health Fine Arts Elective Course(s) Daily academic instruction of Ohio's Learning Standards for ELA is delivered face to face by an ODE licensed ELA teacher. Weekly Intervention Specialist Services to support academic needs are available and implemented as written in student's individual education plans. Students are engaged in academic instruction for 90% of the school day.	Tier 1 Supports Include: <ul style="list-style-type: none"> ● Leadership Focused Instruction utilizing the curriculum, 7 Habits of Highly Effective Teens this curriculum instruction is embedded weekly into the students' History course work. ● Daily Advisory Groups have students check in and check out of Advisory Groups with their current Zones of Regulation to foster emotional control as well as set daily educational goals. Students are engaged in social emotional learning instruction for 10% of the school day.	Tier 1 Supports Include: <ul style="list-style-type: none"> ● Monthly and Quarterly Student Incentives Based on Acknowledgment for Identified Academic and Behavioral Expectations. Students at JKLAS do not require crisis level safety intervention from school staff (restraint/seclusion).	Tier 1 Supports Include: <ul style="list-style-type: none"> ● Circle Forward, a Restorative Community Building Framework implemented weekly by a mental health consultant embedded in an academic bell. Tier 2 Interventions Include: <ul style="list-style-type: none"> ● Check In Check Out by mental health consultant on a weekly basis. ● Small Group pro-social skills Instruction provided by mental health consultant once a week.