



Explanation of the Least Restrictive Environment (LRE) Placement Options within WCESC for Students with Social Emotional Learning Needs

PROGRAM	PRIOR PLACEMENT	LEARNING ENVIRONMENT	ACADEMIC INSTRUCTION	SOCIAL EMOTIONAL LEARNING INSTRUCTION	BEHAVIORAL INTERVENTION	MENTAL HEALTH SUPPORTS AND SERVICES
<p>LEARNING CENTER</p> <p>Programming For Students in Grades K-12</p>	<p>Student's previous learning environment is one of the following:</p> <ul style="list-style-type: none"> • General education setting or special education setting in home school district • Home Instruction • Partial hospitalization program • Day treatment program • Court ordered • School based alternative educational programming 	<p>Class size up to 10 students per academic instructional period.</p> <p>Educational staffing in each instructional period includes either a general education teacher or intervention specialist paired with 1 paraprofessional.</p> <p>Ratio of 1:5 during each instructional period.</p> <p>Access to specialized support of 1:1 Behavioral Interventionist Team always if needed.</p> <p>Daily Intervention specialist services for students on IEPs through use of direct whole group teaching and small group pull out instruction.</p> <p>Classroom Environment embeds the trauma informed practices of predictability (visual classroom schedule; work systems); common language; visual emotional regulation check ins; and structure (calming corner; flexible seating; sensory supports; scheduled movement breaks).</p> <p>Universal Executive Functioning Format utilizing the Ready, Do, Done Framework to organize the sequence and completion of all instructional lessons.</p>	<p>Instruction of Ohio's Learning Standards (Reading Instruction, ELA, Math, Social Studies, Science) delivered through American Reading Company (with incorporated components of Wit and Wisdom) Eureka Math, History Alive, Science Fusion, Orton Gillingham (Reading Instruction/Fluency) delivered in co-teaching format by general education teacher and intervention specialist support.</p> <p>Tier 2 Academic instruction in level small group intervention provided by intervention specialist daily.</p> <p>Tier 2 Math instruction using Eureka manipulatives and leveled small group intervention daily.</p> <p>Tier 3 Academic instruction provided by intervention specialist in 1:1 or small group setting. Frequency is determined by a student's individual education plan.</p> <p>Students are engaged in academic instruction for 60% of the school day.</p>	<p>Tier 1 instruction includes:</p> <p>Accept Identify Move (AIM) Curriculum</p> <p>Instruction provided daily within whole group instruction by trained behavior interventionist.</p> <p>Social Thinking Curriculum by Garcia/Winner provided bi-weekly by SLP in whole group classroom setting.</p> <p>Zones of Regulation (Curriculum Self-Regulation & Emotional Control) provided weekly by OT in whole group classroom setting.</p> <p>Students are engaged in social emotional learning instruction for 40% of the school day.</p>	<p>Tier 1 instruction PBIS lessons in all educational environments.</p> <p>Tier 1 Structure Behavioral Supports include a tiered level system where students' behavior is monitored through credit sheets and positive reinforcement is tied to amount of credits earned daily.</p> <p>Tier 1: Students have access to grounding and mindfulness breaks in a sensory calming space.</p> <p>Tier 3 Behavioral interventions include the development of FBA/ BIP, individual behavioral contracts done by program BI and classroom teacher.</p> <p>Access to Tier 3 separate instructional environment with highly individualized behavior contracts and increased access to mental health supports.</p> <p>Students require crisis level safety intervention from school staff (restraint/seclusion) at a rate that ranges from one time a week to one time a day. (Safety Care)</p>	<p>Tier 1: Students receive a minimum of 45 minutes weekly 1:1 with a licensed mental health therapist.</p> <p>Tier 1: Students are assigned a case manager for community wrap around services.</p> <p>Tier 1: Students participate in Circle Forward implemented weekly by a licensed mental health consultant.</p> <p>Tier 2 Interventions include. Check In Check Out implemented by a mental health consultant. Pro Social Skills Groups provided by mental health consultant. Increased frequency of 1:1 mental health therapy session</p> <p>Tier 3 Interventions: Access to Psychiatric Medication Administration through Beech Acres.</p>