



**Explanation of the Least Restrictive Environment (LRE) Placement Options within WCESC
for Students with Social Emotional Learning Needs**

PROGRAM	PRIOR PLACEMENT	LEARNING ENVIRONMENT	ACADEMIC INSTRUCTION	SOCIAL EMOTIONAL LEARNING INSTRUCTION	BEHAVIORAL INTERVENTION	MENTAL HEALTH SUPPORTS AND SERVICES
<p align="center">JKLAS</p> <p align="center">Programming for students in grades 7-12</p>	<p>Student's previous learning environment is one of the following:</p> <ul style="list-style-type: none"> • General education setting or special education setting in home school district • Short term JDC Placement • Court ordered • Probation • In lieu of suspension or expulsion from home district 	<p>Class size up to 15 students per instructional period with 1 paraprofessional.</p> <p>Ratio of 1:15.</p> <p>Students have the skill sets to engage independently in online academic instruction with minimal verbal prompts to maintain engagement from adult school personnel.</p> <p>Classroom environment includes global accommodations such access to flexible seating, read aloud option on computer program, paper pencil copy of academic lesson, manipulatives.</p>	<p>Daily academic Instruction of Ohio's Learning Standards delivered online through Virtual Learning Academy for the following content areas:</p> <p>Math Science Social Studies Health Fine Arts Elective Course(s)</p> <p>Daily academic instruction of Ohio's Learning Standards for ELA is delivered face to face by an ODE licensed ELA teacher.</p> <p>Weekly Intervention Specialist Services to support academic needs are available and implemented as written in student's individual education plans.</p> <p>Students are engaged in academic instruction for 90% of the school day.</p>	<p>Tier 1 Supports Include:</p> <ul style="list-style-type: none"> • Leadership Focused Instruction utilizing the curriculum, 7 Habits of Highly Effective Teens this curriculum instruction is embedded weekly into the students' History course work. • Daily Advisory Groups have students check in and check out of Advisory Groups with their current Zones of Regulation to foster emotional control as well as set daily educational goals. <p>Students are engaged in social emotional learning instruction for 10% of the school day.</p>	<p>Tier 1 Supports Include:</p> <ul style="list-style-type: none"> • Monthly and Quarterly Student Incentives Based on Acknowledgment for Identified Academic and Behavioral Expectations. <p>Students at JKLAS do not require crisis level safety intervention from school staff (restraint/seclusion).</p>	<p>Tier 1 Supports Include:</p> <ul style="list-style-type: none"> • Circle Forward, a Restorative Community Building Framework implemented weekly by a mental health consultant embedded in an academic bell. <p>Tier 2 Interventions Include:</p> <ul style="list-style-type: none"> • Check In Check Out by mental health consultant on a weekly basis. • Small Group pro-social skills Instruction provided by mental health consultant once a week.