

# **SEIZURE ACTION PLAN**

Effective Date

# THIS STUDENT IS BEING TREATED FOR A SEIZURE DISORDER. THE INFORMATION BELOW SHOULD ASSIST YOU IF A SEIZURE OCCURS DURING SCHOOL HOURS.

Student's Name:	Date of E	Birth:	
Parent/Guardian:	Phone:	Cell:	
Treating Physician:	Phone:		
Significant medical history:			

# SEIZURE INFORMATION:

Seizure Type	Length	Frequency	Description

Seizure triggers or warning signs:

Student's reaction to seizure:

## BASIC FIRST AID: CARE & COMFORT:

(Please describe basic first aid procedures)

Does student need to leave the classroom after a seizure? YES NO If YES, describe process for returning student to classroom

### EMERGENCY RESPONSE:

A "seizure emergency" for this student is defined as:

Seizure Emergency Protocol: (Check all that apply and clarify below)
Contact school nurse at
Call 911 for transport to
Notify parent or emergency contact
Notify doctor
Administer emergency medications as indicated below
Other

# For tonic-clonic (grand mal) seizure: Protect head Keep airway open/watch breathing Turn child on side A Seizure is generally considered an Emergency when:

Do not put anything in mouth

Stay with child until fully conscious

**Basic Seizure First Aid:** 

Keep child safe

Do not restrain

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Stay calm & track time

Record seizure in log

- A convulsive (tonic-clonic) seizure lasts longer than 5 minutes
- ~ Student has repeated seizures without regaining consciousness
- Student has a first time seizure
- 1 Student is injured or has diabetes
- ✓ Student has breathing difficulties
- Student has a seizure in water

#### TREATMENT PROTOCOL DURING SCHOOL HOURS: (include daily and emergency medications) Daily Medication Dosage & Time of Day Given **Common Side Effects & Special Instructions**

Emergency/Rescue Medication				

Does student have a Vagus Nerve Stimulator (VNS)? YES NO If YES, Describe magnet use

# SPECIAL CONSIDERATIONS & SAFETY PRECAUTIONS: (regarding school activities, sports, trips, etc.)

Physician Signature:	Date:
Parent Signature:	Date: