

SEIZURE ACTION PLAN

Effective Date

THIS STUDENT IS BEING TREATED FOR A SEIZURE DISORDER. THE INFORMATION BELOW SHOULD ASSIST YOU IF A SEIZURE OCCURS DURING SCHOOL HOURS.

Student's Name:	Date of E	Birth:	
Parent/Guardian:	Phone:	Cell:	
Treating Physician:	Phone:		
Significant medical history:			

SEIZURE INFORMATION:

Seizure Type	Length	Frequency	Description

Seizure triggers or warning signs:

Student's reaction to seizure:

BASIC FIRST AID: CARE & COMFORT:

(Please describe basic first aid procedures)

Does student need to leave the classroom after a seizure? YES NO If YES, describe process for returning student to classroom

EMERGENCY RESPONSE:

A "seizure emergency" for this student is defined as:

Seizure Emergency Protocol: (Check all that apply and clarify below)
Contact school nurse at
Call 911 for transport to
Notify parent or emergency contact
Notify doctor
Administer emergency medications as indicated below
Other

For tonic-clonic (grand mal) seizure: Protect head Keep airway open/watch breathing Turn child on side A Seizure is generally considered an Emergency when:

Do not put anything in mouth

Stay with child until fully conscious

Basic Seizure First Aid:

Keep child safe

Do not restrain

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Stay calm & track time

Record seizure in log

- A convulsive (tonic-clonic) seizure lasts longer than 5 minutes
- ~ Student has repeated seizures without regaining consciousness
- Student has a first time seizure
- 1 Student is injured or has diabetes
- ✓ Student has breathing difficulties
- Student has a seizure in water

TREATMENT PROTOCOL DURING SCHOOL HOURS: (include daily and emergency medications) Daily Medication Dosage & Time of Day Given **Common Side Effects & Special Instructions**

Emergency/Rescue Medication				

Does student have a Vagus Nerve Stimulator (VNS)? YES NO If YES, Describe magnet use

SPECIAL CONSIDERATIONS & SAFETY PRECAUTIONS: (regarding school activities, sports, trips, etc.)

Physician Signature:	Date:
Parent Signature:	Date: